



2ND HALF YEARLY MONITORING REPORT

OF

INDIAN INSTITUTE OF EDUCATION, PUNE

(MONITORING INSTITUTION)

ON

MID DAY MEAL SCHEME

FOR THE U.T. OF DADRA AND NAGAR HAVELI

PERIOD: 1ST OCTOBER, 2014 TO 31ST MARCH, 2015

DISTRICTS COVERED

1. DADRA AND NAGAR HAVELI

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FOREWORD

Indian Institute of Education, Pune Monitoring Institute in charge of monitoring of U.T. of Dadra and Nagar Haveli feels privileged to be one of the Monitoring Institution across the country for broad based monitoring of MDM activities.

This is the 2nd half yearly report for the year 2014-15 and is based on the data collected from U.T. of Dadra and Nagar Haveli.

I hope the findings of the report would be helpful to both the Govt. of India and the U.T. of Dadra and Nagar Haveli to understand the grass root level problems as well as achievement and functioning of MDM in the Union Territory and to plan further necessary interventions.

In this context, I extend my hearty thanks to Shri. M.S. Kamble, Nodal Officer, Monitoring MDM and his team members who have rendered a good service by taking pains to visit the schools located in the most inaccessible areas and preparing the report in time. I am extremely thankful to the authorities of the Union Territory office and the district offices for their unhesitating cooperation during the time of data collection.

Narayan Desai
Member Secretary,
Indian Institute of Education
128/2 J.P. Naik Path, Kothrud,
Pune- 411 038

Acknowledgement

The Union Territory of Dadra and Nagar Haveli comprising 72 villages including Silvassa and Amla, the Census Town, form a single district and single tahsil Union Territory. This report has been prepared for the Union Territory of Dadra and Nagar Haveli reporting the progress of Mid-day meal programme in U.T. of Dadra Nagar Haveli up to March, 2015. This report has been prepared on basis of the data collected from 40 schools that have been selected on the basis of criteria given by the Govt. of India.

We are grateful to Shri. Gauravsinh Rajavat (IAS), Collector and Chairman of SSA of U.T. of Dadra and Nagar Haveli, Shri. Ved Prakash, Chief Executive Officer and State Project Director, Sarva Shiksha Abhiyan, Union Territory of Dadra and Nagar Haveli, Shri. Jayeshbhai Bhandari, District Education Officer (Academic) and many other officials and individuals at the district level who extended immense co-operation in the monitoring work. Dr. Satish Patel, Coordinator Shri. Prakash Solanki CRC Rakholi and all CRCCs extended great co-operation with respect to the actual visits to the schools. The Chairperson of SMCs, headmasters, and the teachers at village level were very helpful.

We also thankful to Govt. of India Officials, Additional Secretary (SE&L), Director and Deputy Secretary, Under Secretary, Department of School Education & Literacy, Ministry of Human Resource Development, New Delhi-110001 for providing an opportunity to undertake monitoring activities of MDM and providing funds.

We also thankful to The Project Manager, Senior Consultant (Monitoring) MDM, New Delhi looking after the Monitoring Institution activities and their staffs for continues support and valuable guidance from time to time.

We are grateful to the Honorable Chairman and Honorable Member Secretary, BoT, IIE for inspiring us to undertake this study and made valuable suggestions from time to time.

We thank all those who have helped us in this field study directly or indirectly. We are grateful to them all.

Pune
24th April, 2015

M. S. Kamble
Nodal Officer of M.I
SSA & MDM Monitoring

**2nd Half Yearly Monitoring Report of
Indian Institute of Education, Pune
on MDM for U.T. of DADRA & NAGAR HAVELI
for the period from 1st October, 2014 to 31st March, 2015**

1. General Information

Sr. No.	Information	Details														
1.	Period of the report	1 st October, 2014 to 31 st March 2015														
2.	No. of Districts allotted	01														
3.	District's name	Dadra and Nagar Haveli														
4.	Month of visit to the Districts / Schools (Information is to be given district wise)															
4.1	District 1: Dadra and Nagar Haveli	20-26 February, 2015														
5.	Total number of elementary schools (primary and upper primary existing in the district Information is to be given district wise i.e District 1, District 2, District 3 etc.)	<table border="1"> <thead> <tr> <th rowspan="2">S. No</th> <th rowspan="2">District</th> <th colspan="2">Type of schools</th> </tr> <tr> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dadra Nagar Haveli</td> <td>296</td> <td>127</td> </tr> <tr> <td colspan="2">Total</td> <td>296</td> <td>127</td> </tr> </tbody> </table>	S. No	District	Type of schools		PS	UPS	1	Dadra Nagar Haveli	296	127	Total		296	127
S. No	District	Type of schools														
		PS	UPS													
1	Dadra Nagar Haveli	296	127													
Total		296	127													
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district-wise i.e District 1, District 2, District 3 etc)	<table border="1"> <thead> <tr> <th rowspan="2">S. No</th> <th rowspan="2">District</th> <th colspan="2">Type of schools</th> </tr> <tr> <th>PS</th> <th>UPS</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dadra Nagar Haveli</td> <td>19</td> <td>21</td> </tr> <tr> <td colspan="2">Total</td> <td>19</td> <td>21</td> </tr> </tbody> </table>	S. No	District	Type of schools		PS	UPS	1	Dadra Nagar Haveli	19	21	Total		19	21
S. No	District	Type of schools														
		PS	UPS													
1	Dadra Nagar Haveli	19	21													
Total		19	21													
7.	Types of school visited															
a)	Special training centers (Residential)	U.T has not yet started														
b)	Special training centers (Non Residential)	U.T has not yet started														
c)	Schools in Urban areas	6														
d)	School sanctioned with Civil works	3														
e)	School from NPEGEL Blocks	Not applicable														
f)	Schools having CWSN	3														
g)	School covered under CAL programme	3														
h)	KGBVs	1														
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	12														
9.	Whether the draft report has been shared	Yes														

	with the SPO : YES / NO	
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Nil
11.	Before sending the report to the GoI whether the MI has shared the report with SPO: YES/NO	Yes

12. Selection procedure for schools.

As per the Terms of Reference for Monitoring of SSA and MDM Programme by the Monitoring Institutes (2013-15), the following procedure was carried out for the selection of 40 schools in the district.

The U.T. authorities were approached by the monitoring institute and they were informed about the monitoring work assigned to the said institute. Similarly, the selection criteria fixed by the SSA and MDM authorities at the national level were communicated to them, along with the monitoring visit plan for the district. The U.T. authorities were requested to instruct the district authorities about the same and also to provide necessary information and arrangements. Accordingly the correspondence and discussion was started on telephone with DPO. A visit plan along with selection criteria of the schools was sent well in advance to the DPO.

Before conducting a visit, a meeting was organized at the district headquarter with the help of the district authorities to select the schools. This meeting was attended by the District authorities, BRC coordinator, CRCCs working at the district and block and field investigators. The list of 40 schools prepared by the BRCCs and CRCCs and visit plan was discussed with the District Education Officer and finalized.

The selection of schools was done as per the criteria given by GoI. However, it was realized during the monitoring visits that for some schools, more than one criterion were applicable. In such cases the respective school was assessed on all applicable criteria.

13. Selection Criteria for Schools

As suggested in the ToR the selection of 40 schools to be visited was made on the basis of the given criteria.

- (a) Higher gender gap in enrolment
- (b) Higher proportion of SC/ST students
- (c) Low retention and higher dropout rate
- (d) The school has a minimum of three CWSN
- (e) The habitation where the school is located at has sizeable number of out of school children
- (f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration
- (g) The ward/ unit of planning where the school is located at is known to have sizeable number of urban deprived children
- (h) The school is located in a forest or far flung area
- (i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity
- (j) Pupil teacher (PTR) at school level
- (k) School covered under CAL Programme
- (l) School sanctioned with civil works in current year.
- (m) School from NPEGEL blocks.
- (n) KGBV

Chapter 2

District Summary of the School Report of MDM

1.	AVAILABILITY & DELIVERING FOOD GRAINS TO SCHOOL:
	(i) Maintenance of buffer stock
	<p>In U. T. of Dadra and Nagar Haveli, rice is provided by U.T. Govt. through FCI and ingredients are provided by contracted agency named Nimit Foundation. It was observed that in all 39 schools (100%) the buffer stock of one month was maintained up to MI visit. It was reported that the rice was delivered at the doorstep in 36 schools (92.31%) but it was not supplied at the door step of 3 schools (7.69%). It was observed that the ingredients were delivered at the doorstep in all sampled schools (100%). Food grains were observed by MI and found good in all 39-sampled schools (100%).</p> <p>It was reported that the quantity of food grains is being supplied as per the indicated weight in 39 schools (100%). It was reported that food grains are being released after adjusting the unspent balance in 34 schools (87.18%) and food grains are not released after adjusting unspent balance in 5 (12.82%) schools.</p>
2.	TIMELY RELEASE OF FUNDS
	<p>U.T. had released funds up to December 2014 in the month of Sept. 2014 throughout the schools. From the month of January 2015 ingredients and vegetables are provided by contracted agency. U.T had paid him after completing the month so UT has not released funds to the schools from Dec 2014 to purchase ingredient and vegetables.</p>
3.	AVAILABILITY OF COOKING COST:
	<p>All the sampled schools had received cooking cost regularly up to December 2014. But now has U.T had appointed contractor to supply ingredients and vegetables and gas is provided through gas agency so cooking cost is not given to schools. The cooking cost is provided on monthly basis to the contractor. There is not delay in receiving the total cooking cost in all the sample schools (100%).The cooking cost is paid to the contractor after completion of the month. Total number of children who were taking meal is taken from the schools and paid the amount to the contractor. It was observed that all the schools had received vegetable ingredients and pulses form appointed contract agency. He receives the amount after calculation of amount after one month. The cooking cost is paid to the contractor by crediting in his bank accounts by DPO.</p>

4.	Availability of Cook-cum-helper
	<p>In the 39 sample schools, cooks and helpers were appointed by the SMC and were given approval by district panchayat. Cook-helpers were appointed in all 39-sample schools they cook and serve the meal daily. It was noticed that in all 39 schools total 143 cooks cum helpers were appointed. Cook-helper were appointed in 38 schools as per the norms laid down by the Govt., in 1 school less number of cook cum helpers were appointed.</p> <p>In all schools, Rs 111.40 per day per person is paid to cook/helper.</p> <p>It was observed in all 39 schools (100%) that the cook/ helpers were received their honorarium through bank. It was found in all the schools that the cooks and helpers were not getting their remuneration regularly. They are getting their remuneration late by 2 to 3 months.</p> <p>143 cook-cum helpers out of it 17 (11.89%) male and 126 (88.11%) were appointed in 39 schools. MDM recipe booklet was not prepared and published by department; so it was not available in any school, cook- cum helpers was not aware about various recipes. In all 39 sample schools cook cum helpers had not been received the training about cooking procedure or cooking in hygienic condition. Cook -cum helpers cook the meal and serve it in all 39 schools. Centralized kitchen/NGO was not providing food to any school in UT of DNH. It was observed that health check up of cook-cum helpers was done in 19 schools and it was not done in 20 schools up to the MI visit.</p>
5.	REGULARITY IN SERVING MEAL:
	<p>39 sample schools were visited on the basis of criteria given by the given by the Govt. of India. In all the 39 schools (100%), the meal was cooked in school so they were serving daily hot cooked meal to the students. As per MDM record, in all 39 schools (100%) meal was served regularly and any interruption was not took place in any schools.</p>
6.	QUALITY & QUANTITY OF MEAL :
	<p>In 36 schools, (92.31%) quality of food was good, in 03 schools (7.69%) it was average. In all 36 schools (92.31%), the quantity of meal per child was enough and in 03 (7.69%) schools the quantity of meal (Rice) was not enough as per norm. In 38 schools (97.44%). It is observed by MI that the quantity of vegetables was used as per norms. Vegetables like cabbage, Potato, and tomato were using while prepares the meal. It was found that double filtered iodized salt is used in all 39 schools (100%).</p> <p>It was observed that (100%) all children in 39 schools were having the meal and most of them were happy with meal. There is variety in menu eatables like sukadi, eggs and fruit salad are newly included in meal so the quality and taste of meal was quite good so the students were happy with it. For measuring the quantity of food in 5 schools (12.82%)</p>

	were using electronic weight machine is used and 2 schools (5.13) spring weight machine. 32 schools (82.05%) were using unauthorized things like the tin/plastic pot or something like that for measuring the quantity of food.
7.	VARIETY OF MENU:
	Menu has been decided by district committee constituted under chairmanship of the Chief Executive Officer of District Panchayat. The selected menu is distributed to schools all over the district. In all 39 schools, (100%) weekly menu has been displayed at a place noticeable to the community. According the menu the meal was prepared at school. The uniformity was observed in 33 schools. The uniformity was not observed in 6 schools. In 36 schools variety of food was prepared as per given in the prescribed new menu such as rice, dal, Lapsi, Sukadi,, Green Salad and seasonal locally available vegetables were used in Mid-day Meal. The vegetables, ingredients pulses are provided by contracted agency. 38 schools are using potato, tomato and cabbage in meal.
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)
	The details of the purchasing and utilizing of ingredients were not displayed in any school. No. of children who got MDM was displayed in 7 schools and not displayed in 32 schools. Cooking cost received used and balance was not displayed in any school. Weekly menu was displayed in all the 39 schools. It was displayed as per Right to education act in only 24 schools It was found that in only 35 schools (89.74%) MDM logo was displayed at a noticeable place outside of the school.
9	TRENDS:
	8549 (Boys 4243 & girls 4306) students were enrolled in the school and all of them were opted for the Mid-day-Meal. Total 6651 (Boys 3189 & girls 3462) (77.80%) children were present on the day of visit. As per MDM Register Total 6456 (Boys 3140 & girls 3316) (97.07%) children availing mid day meal. Total 6399 (Boys 3106 & Girls 3293) (99.12%) children were taking mid-day meal as per head count on the day of visit. Total 6788 (Boys 3343 & Girls 3445) (79.40%) Children availed MDM on the previous day.
10.	SOCIAL EQUITY:
	In 39 schools (100%), the students used to sit in school verandah and the cook and helper were serving the food. U.T. Govt. provided cloth strips to some schools. MI has observed that in U.T. cloth strips were available in 27 schools (69.23%) and in these schools (100%) cloth strips are using at the time of taking food. Any kind of discrimination in gender, caste and community was not observed in any school.

11.	CONVERGENCE WITH OTHER SCHEMES :
	11.1 Sarva Shiksha Abhiyan
	All the children were attending the school because they / their parents wanted them to learn. SSA had provided various funds under various activities to support the quality of education.
	11.2 School Health Programme
	It was noticed that 35 schools (89.74%) had maintained the Health Card for each child. Health card were not available in 4 schools (10.26%). The annual health check up was done in all 39 schools in current year up to MI visit. Weekly Iron, vitamin A and IFA tablets were provided in 39 schools. In some schools, stock of tablets was more than the strength of the students. NRHM has distributed the medicine through PHC in all schools. Height and weight of each child was checked at the time of health check-up programme. No any Medical emergency or referral service instance was observed during the period of monitoring. First aid medical kit was available in all 39 schools (100%). Dental & Eye check-up was done at the time of health check up in all schools.
	11.3) Drinking water and sanitation programme
	33 schools (84.61%) have drinking water facility of Jal swaraj yojana or tap water/hand pump was provided by water and sanitation department.
	11.4 MPLAD/ MLA Scheme
	5 schools were benefited under MPLA/MLA scheme. They provided water R.O. plant for purification of water to school.
	11.5 Any other department/ Scheme
	Most of the schools run by District panchayat, which were run under Rural/Urban development department. These departments provide land, school building and other physical facilities.
12.	INFRASTRUCTURE:
	12.1 Kitchen cum store
	It was observed that kitchen shed was available in 12 schools (30.77%) and kitchen shed was not available in 27 schools (62.23%). Out of 12-kitchen sheds only 9 kitchen sheds were adequate and used for cooking, in 3 schools kitchen shed was small in size. In 27 schools (69.23%) Kitchen sheds were not sanctioned. In 12 schools, separate kitchen shed was available. Out of it, 9 schools were using kitchen shed. Food was cooked in the Open Yard in 3 schools (7.59%) in Unutilized Classroom in 18 schools (38.46%), in 3 schools in

<p>Veranda, in temporary shed in 4 schools and in unused teacher's quarter in 1 school (2.56%).</p> <p>It was found that food grains/other ingredients being stored in 6 kitchen shed (15.38%), in unutilized spare classroom in 21 schools, (53.85%), in Classroom of 10 schools (25.64%), in school office in 1 school (2.56%) and unused teacher's quarter in 1 school.</p> <p>12 schools (20.0%) have kitchen sheds but 9 kitchen sheds were used and it was found in hygienic condition, in 25 schools cooking place was in hygienic condition and 5 schools coking place was unhygienic.</p> <p>It is the best thing that in 39 schools (100 %) L.P.G. was used as fuel to prepare the Mid-day Meal.</p>
<p>12.2 Kitchen Devices</p>
<p>In 37 schools (94.87%), have an adequate number of utensils and 02 schools (5.13%) have not adequate number of utensils. U.T of DNH has now provided additional menu i.e Sukadi and lapsi. For it appointed contractor is providing essential additional utensils to same schools. It is observed by MI that the contractor is providing utensils to school one by one. Adequate utensils were available in 37 schools. 12 schools utensils were provided under MDM scheme. U.T. Govt. of Dadra and Nagar Haveli had provided adequate number of eating plates under MDM scheme throughout the districts. MI observed that eating plates were available for all the children in 37 schools but not for all the children in 2 schools. U.T. had provided glasses in all schools to drink water but in some schools, the glasses were not used at the time of taking meal.</p>
<p>12.3 Availability of storage bins</p>
<p>Store bins were available in 39 schools. Adequate numbers of storage bins were available in 36 schools. District Panchayat had provided storage bins to the schools under MDM scheme.</p>
<p>12.4 Toilets in the schools</p>
<p>In all 39 schools (100 %) toilets were in use and were cleaned and maintained properly the post of regular sweeper was sanctioned on the daily basis and the sweepers are appointed in all the school in Dadra and Nagar Haveli.</p>
<p>12.5 Availability of portable water</p>
<p>37 schools have their own source of portable water for cooking and drinking but in 2 schools, water was stored in vessel.</p>

	<p>12.6 Availability of fire extinguisher</p> <p>It was observed that in 39 schools (100 %) fire fighting system was available and out of them in 37 schools (94.87%) extinguishers were found in working condition.</p> <p>12.7 IT infrastructure available at school level</p> <p>39 schools were visited by MI, out of these 14 schools (35.90%) have 85 computers. Internet connection was available only in 2 schools (14.29%).</p>
13.	<p>SAFETY & HYGIENE:</p> <p>Out of 39 schools, in 19 schools (48.72%), the safety aspects were good; in 20 schools (51.28 %) it was fair.</p> <p>Out of 39 schools, in 21 schools (53.85%), general impression about the Hygienic condition of kitchens environment was good; in 18 schools (46.15%), it was fair. It was observed that in 36 (92.31 %) schools, students were encouraged to wash their hands before and after eating food. It was observed that in 36 schools (92.31 %) the children were taking meals in a disciplined manner. It was observed that in all schools the children were encouraged to use water carefully while washing hands and dishes. At present cooking process, storage and system of fuel was safe in all 39 schools and not posing any fire hazard in any school.</p>
14.	<p>COMMUNITY PARTICIPATION AND AWARENESS:</p> <p>Frequency of supervision and monitoring of MDM by the parents and SMCs was found inadequate. All the village community members are working in their field for the whole day and they are busy in field or in daily chores. It was found that out of 39 schools in only 7 schools (17.95%) roster was maintained by the community members for supervision. Head master/Teachers monitor the MDM, but there is not daily supervision or monitoring by committee members or parents. As per RTE, the record of MDM was not displayed in most of the schools. 269 meetings were held in 39 schools and out of them in 107 meetings (39.78%) the issue of MDM was discussed 39 schools</p>
15.	<p>INSPECTION & SUPERVISION</p> <p>Inspection register/ visit book was available in all the 39 (100%) schools. Funds under management, monitoring and evaluation had not delivered to schools by DNH govt. DNH Govt. has appointed AEO in 2014-15 to monitor the schools. In all schools the Mid-day Meal programme was inspected regularly either by the teachers or by the headmasters. In 39 schools (97.5%), the cluster level officials inspected it. In 23 schools (57.5%), the Block Education Officials inspected it. In 11 schools (27.5%), the District level officers inspected it.</p>

16.	IMPACT
	<p>It was reported through 39 schools (100%) that the Mid-day Meal programme has helped to improve the enrolment. The mid-day meal programme had helped to improve the attendance in 39 schools (100%). It is unique contribution of MDM for enduring learning. In 36 schools (92.31%) variety in the food preparation, as given in prescribed menu such as rice, dal and vegetables salad, sukadi, eggs, and fruits, was found in use in Mid-day Meal. It means nutritional status is improved because of the meal provided by the department.</p>
17.	Any other issues relevant to MDM implementation
	<p>Only rice was supplied to schools through FCI. Pulses, condiments Vegetables and other material were provided by contracted agency so it helped to improve the quality of meal as well as reduce the burden of the teachers to purchase material from shop.</p> <p>Though U.T of Dadra and Nagar Haveli has appointed cook cum helpers as per the norms laid by the Govt. of India. In addition to it 1 waterman and 1 sweeper was also appointed in each school by DNH authorities themselves.</p> <p>U.T of Dadra and Nagar Haveli had provided many infrastructural facilities to the schools, which are praiseworthy. However, most of the schools do not have kitchen shed. At present in most of the schools, the food is prepared in spare classrooms, verandha, used teacher quarters and under the stair case etc but it is unsafe. Therefore, it is suggested to provide kitchen shed to each school as early as possible.</p>
18.	GRIEVANCE REDRESSAL MECHANISM
	<p>No any kind of redresses mechanism had observed in the district. There was no Toll free number at district / Block/ school level in the UT. Up to ml visit, The DNH authorities admitted that the provision of toll free number will be provided very soon.</p>

Chapter 3

2nd HALF YEARLY MONITROING REPORT OF MDM For District 1: U. T. of Dadra and Nagar Haveli

(i)	Period of the Report	01-10-2014 to 31-03-2015
(ii)	Date of visit to the District/Schools	20-3-2015 to 26-3-2015

	General Information																		
	MI has visited 40 schools in U. T. Of Dadra and Nagar Haveli It consists 39 schools and 1 KGBV Khanvel.																		
1.	AVAILABILITY & DELIVERING FOODS GRAINS TO SCHOOL:																		
	(i) Maintenance of buffer stock																		
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	Table.1.1 Regular maintenance Buffer stock																		
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>39</td> <td>100</td> </tr> <tr> <td>No</td> <td>00</td> <td>0.00</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	39	100	No	00	0.00									
Response	No. of schools	%																	
Yes	39	100																	
No	00	0.00																	
	(ii) Delivery of food grain at the school																		
	It was reported that the rice was delivered at the doorstep in 36 schools (92.31%) and but it was not supplied at door step of 3 schools (7.69%) (P.S Khoripada Dapada P.S Ranpada Dudhani & U.P.S Kaucha Dudhani) because these schools are situated in interior area. DPO said that the amount is paid to the schools for carrying the food. It was observed that the ingredients were delivered at the doorstep in all sampled schools (100%).																		
	1.2 Delivery of rice & ingredients																		
	<table border="1"> <thead> <tr> <th>Delivery of Rise</th> <th>No. of schools</th> <th>%</th> <th>Delivery of Ingredients</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>36</td> <td>92.31</td> <td>Yes</td> <td>39</td> <td>100</td> </tr> <tr> <td>No</td> <td>03</td> <td>7.69</td> <td>No</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Delivery of Rise	No. of schools	%	Delivery of Ingredients	No. of schools	%	Yes	36	92.31	Yes	39	100	No	03	7.69	No	00	00
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Yes	36	92.31	Yes	39	100														
No	03	7.69	No	00	00														
	(iii) Quality of food grains																		
	Food grain were observed by MI and found good in all 39-sample schools (100%).																		
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Good</td> <td>39</td> <td>100</td> </tr> <tr> <td>Average</td> <td>00</td> <td>00</td> </tr> <tr> <td>Poor</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Response	No. of schools	%	Good	39	100	Average	00	00	Poor	00	00						
Response	No. of schools	%																	
Good	39	100																	
Average	00	00																	
Poor	00	00																	

(iv) Quantity of food grain supplied

It was reported that the quantity of food grains is being supplied as per the indicated weight in 39 schools (100%). But it was observed that most of the schools have not weighing machine to weigh the food grains not grains. The school counts the goods bags and calculate the supplied food. So it is suggested that the accuracy of weight of the food should be observed by SMC.

Table.1.4 Quantity of food grains supplied

Response	No. of schools	%
Yes	39	100
No	00	00

(v) Release of food grains after adjusting the unspent balance

It was reported that food grains are being released after adjusting the unspent balance in 34 schools (87.18%) and food grains are not released after adjusting unspent balance in 5 (12.82%) schools (C.P.S (Gujarati) Silvassa, C.P.S (Hindi) Silvassa, C.P.S (Gujarati) Khanvel, C.P.S Athol, U.P.S Sindoni). The food grains are provided for 2 month in some schools.

Table.1.5 Release of food grains

Response	No. of schools	%
Yes	34	87.18
No	5	12.82

2. TIMELY RELEASE OF FUNDS**Releasing of funds to District/block/school**

U.T. had released funds up to December 2014 in the month of Sept. 2014 throughout the schools. From the months of January 2015 in gradients vegetables are provided by contracted agency. U.T had paid him after completing the month. So UT has not released funds to the school from Dec 2014

3. AVAILABILITY OF COOKING COST:**I) Regularity in delivering of cooking cost:**

All the sampled schools had received cooking cost up to December 2014. U.T has appointed contractor to provide ingredients and vegetables and gas is provided through gas agency, so cooking cost is not given to schools. The cooking cost is provided on monthly basis to the contractor.

Table.3.1. Regularity in receiving cooking cost in advance

Response	No. of schools	%
Yes	39	100
No	00	00

(ii) Extent of delay in receiving cooking cost

There is not delay in receiving the total cooking cost in the all the sample schools (100%). The cooking cost is paid to the contractor after completion of the month. Total number of children who were taking meal is taken from school and paid the amount to the contractor.

	Table.3.1. Delay in receiving cooking cost									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>0</td> <td>0</td> </tr> <tr> <td>No</td> <td>39</td> <td>100</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	0	0	No	39	100
Response	No. of schools	%								
Yes	0	0								
No	39	100								
	(iii) In case of delay, how school/implementing agency manages									
	It was observed that all the schools had received vegetable ingredients and pulses from appointed contract agency. He had received the amount after calculation of amount after one month. For time being, he manages to provide material. The quality of ingredient, pulses supplied by the contractor was found good.									
	(iv) Mode of cooking cost									
	The cooking cost is paid to the contractor by crediting in his bank accounts by DPO.									
	Table.3.3. Payment of cooking cost									
	<table border="1"> <thead> <tr> <th>Mode of payment</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Cash</td> <td>0</td> <td>0.00</td> </tr> <tr> <td>Bank</td> <td>39</td> <td>100.0</td> </tr> </tbody> </table>	Mode of payment	No. of schools	%	Cash	0	0.00	Bank	39	100.0
Mode of payment	No. of schools	%								
Cash	0	0.00								
Bank	39	100.0								
4.	Availability of Cook-cum-helper									
	(I) Method of appointment of cook-cum-helper									
	In the 39 sample schools, cooks and helpers were appointed by the SMC and were given approval by district panchayat.									
	(ii) Method used to serve meal if cook -cum-helper not appointed									
	Cook-helpers were appointed in all 39-sample schools they cook and serve the meal daily.									
	(iii) Number of cooks and helpers engaged in the school									
	It was noticed that in all 39 schools total 143 cooks cum helpers were appointed. Cook-helper were appointed in 38 schools as per the norms laid down by the Govt., in 1 school (C.P.S Hindi medium, Silva's) less number of cook cum helpers were appointed and in 17 schools 26 cook cum helper were appointed in excess.									
	(iv) Honorarium paid to cooks cum helpers									
	In all schools, Rs 111.40 per day per person is paid to cook/helper. It was observed in 2 schools that SMC had appointed excess number of cooks cum helpers but the approval was not given to them by the department.									

Table No 3.4 Number of cooks cum helpers appointed and their Honorarium

Sr. No	Name of the School	Appointed Cook/Helper	Enrolment	Honorarium	Remarks
1	P.S. Kakadiya Falia Amli	2	60	111.40 per day	Cook/Helper as per norms
2	P.S Patelfaliya	2	30	111.40 per day	
3	C.P.S. Athol	3	165	111.40 per day	
4	P.S Dhodhfalia	2	75	111.40 per day	
5	P.S. Parsipada	2	52	111.40 per day	
6	P.S. Holifalia	2	24	111.40 per day	
7	U.P.S. Dolara	3	212	111.40 per day	
8	P.S Karajgaon Khadipada	2	51	111.40 per day	
9	P.S Ghodeamba Kheradi	2	18	111.40 per day	
10	P.S. Khadipada	2	42	111.40 per day	
11	C.P.S Kharadpada	5	368	111.40 per day	
12	U.P.S Bordanpada	2	47	111.40 per day	
13	P.S Pareshpada	2	90	111.40 per day	
14	P.S (Marathi) Khoripada	2	64	111.40 per day	
15	P.S Patelpada	2	54	111.40 per day	
16	P.S. Gavanpada	2	28	111.40 per day	
17	P.S Uplamedha	1	9	111.40 per day	
18	P.S. Ranpada	1	19	111.40 per day	
19	P.S. Loharmal	2	69	111.40 per day	
20	P.S Murdopada	2	50	111.40 per day	
21	P.S.Khokarpada	2	41	111.40 per day	
22	C.P.S. (Gujrathi Medium) Silvassa	8	618	111.40 per day	Excess Number of Cook Helper
23	C.P.S (Marathi Medium) Silvassa	12	976	111.40 per day	
24	C.P.S Sill	5	330	111.40 per day	
25	C.P.S. Amboli	5	306	111.40 per day	
26	P.S. Velugam Patelpada	3	53	111.40 per day	
27	C.P.S Morkhal	4	262	111.40 per day	
28	U.P.S Akalbara	7	273	111.40 per day	
29	P.S Borsapada	3	26	111.40 per day	
30	U.P.S Tighra	3	145	111.40 per day	
31	U.P.S Demani	3	140	111.40 per day	
32	U.P.S Karad	4	203	111.40 per day	
33	C.P.S Dapada	7	483	111.40 per day	
34	C.P.S (Gujrati Meduim), Khanvel	7	363	111.40 per day	
35	U.P.S Chikhaldapada	3	152	111.40 per day	
36	P.S. Khutali Khathiyapada	3	26	111.40 per day	
37	U.P.S Kaucha	4	181	111.40 per day	
38	U.P.S Sindoni	4	216	111.40 per day	
39	C.P.S (Hindi Medium) Silvassa	15	2185	111.40 per day	
40	K.G. B.V Khanvel	NA	43	NA	NA

(v) Mode of payment to cooks cum helpers

It was observed in all 39 schools (100%) that the cook/ helpers was received their honorarium through bank.

(vi) Regularity of remuneration to cooks cum helpers

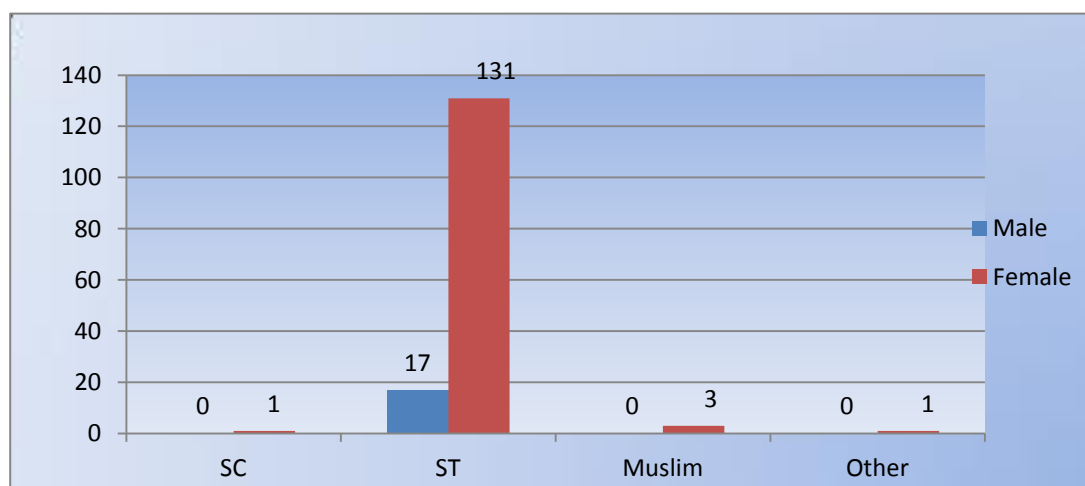
It was found in all the schools that the cooks and helpers were not getting their remuneration regularly. They are getting their remuneration late by 2 to 3 months.

(vii) Specify the social Composition of cooks cum helpers? (SC/ST/ OBC/ Minority)

143 cook-cum helpers out of it 17 (11.89%) male and 126 (88.11%) were appointed in 39 schools. In Dadra and Nagar Haveli population of ST, community is very high so they are appointed in a very large scale as cook-cum helpers in the schools. Social composition of cook-cum helpers as – 138 (96.73%) belong to S.T. community, 01 (0.65%) belongs to S.C, 03 (1.96%) belong to Muslim community, 01 (0.65%) belongs to General.

Table.4.1.Social composition of cooks, helpers (% of schools)

Gender	No	Category					
		SC	ST	VJNT	Muslim	OBC	Other
Female	126	01	121	00	03	00	01
Male	17	00	17	00	00	00	00
Total	143	01	138	00	03	00	01
%		0.65	96.50	00	2.10	00	0.70



(viii) Training module to cook-helper

MDM recipe booklet was not prepared and published by department; so it was not available in any school, cook- cum helpers was not aware about various recipes. Menu is already decided by department. Sukadi was newly included in menu and cooks were preparing the item in most of the schools. But it was observed that in some schools it was not prepared because training was not given to them. According to the menu, meal was available most of in the schools.

(ix) Training of cook-cum-helper

In all 39 sample schools cook cum helpers had not been received the training about cooking procedure or cooking in hygienic condition.

(x) In case meal is prepared & transport at centralized kitchen/NGO, whether cook-helper engaged to serve the meal?

Cook -cum helpers cook the meal and serve it in all 39 schools. Centralized kitchen/NGO was not providing food to any schools in UT of DNH.

(xi) Health check-up of cook-helper

It was observed that health check up of cook-cum helpers was done in 19 schools and it was not done in 20 schools up to the MI visit.

Table.4.2. Health check-up cook-helper (% of schools)

Response	No. of schools	%
Yes	19	48.72
No	20	51.28

5. REGULARITY IN SERVING MEAL:

5.1 Daily serving hot cooked meal

39 sample schools were visited on the basis of criteria Govt. of India. In all the 39 schools (100%), the meal was cooked in school so they were serving daily hot cooked meal to the students.

5.2 Interruption in regularity of meal

As per MDM record, in all 39 schools (100%) meal was served regularly and any interruption was not took place in any schools.

6. QUALITY & QUANTITY OF MEAL :

6.1 I) Feedback from children on

I) Quality of meal:

In 36 schools, (92.31%) quality of food was good, in 03 schools (7.69%) it was average i.e. (C.P.S Gujarati Medium Silvassa, C.P.S Hindi Medium, Silvassa, C.P.S Gujarati Medium, Khanvel) it was average.

Table.6.1. Quality of meal (% of schools)

Response	No. of schools	%
Good	36	91.31
Average	3	7.69
Poor	0	0



MDM: Good quality food for all the children

ii -a) Quantity of meal:

In all 36 schools (92.31%), the quantity of meal per child was enough and in 03 (7.69%) schools (C.P.S Gujarati Medium Silvassa, C.P.S Hindi Medium, Silvassa, C.P.S Gujarati Medium, Khanvel) the quantity of meal (Rice) was not enough as per norm. (100gm for primary and 150 gm for upper primary children.) Because some children are not taking meal so the school had not cooked meal as per the number of attendance.

Table.6.2. Quantity of meal (% of schools)

Response	No. of schools	%
Enough	36	91.31
Less	3	7.69



MDM: Enough quantity food provided to all the children

ii-b) Quantity of pluses used for per child:

In 37 schools (94.88%) It is observed by MI that the quantity of pluses used for per child was used enough and in 2 (5.12%) schools i.e. C.P.S Gujarati Medium Silvassa, C.P.S Gujarati Medium, Khanvel) It was less i.e. not as per norm laid by the Govt.

Table.6.3. Quantity of pulses used (% of schools)

Response	No. of schools	%
Enough	37	94.88
Less	2	5.12

iv) Quantity of vegetables used for per child:

In 38 schools (97.44%)It is observed by MI that the quantity of vegetables were used as per norms. Vegetables like cabbage, Potato, and tomato were using while prepares the meal. But in 1 (2.56%) school i.e. P.S. Dhodhfaliya vegetables were not used as per norm. Vegetables in menu is recorded and displayed on the visible part of the school in most of the monitored schools but the quantity of the same is not mentioned in any school.

Table.6.4. Quantity of vegetables (% of schools)

Response	No. of schools	%
Enough	38	97.44
Less	1	2.56

(v) Using of double fortified salt

It was found that double filtered iodized salt is used in all 39 schools (100%).

Table.6.5. used double fortified salt (% of schools)

Response	No. of schools	%
Yes	39	100
No	00	00

(vi) a) Acceptance of meal amongst the children

It was observed that (100%) all children in 39 schools were having the meal and most of them were happy with meal. It was also observed in 3 schools (7.69%) that some students were bringing their lunch box from their home, instead of taking meal from school.

Table.6.6. Acceptance of meal (% of schools)

Response	No. of schools	%
Yes	39	100
No	0	00

(vi) b) Reasons of children not happy with food

There is variety in menu sukadi, eggs and fruit salad is included in meal so the quality and taste of meal was quite good so the students were happy with it.



MDM: Nutritious (Eggs) food is served for health of children

(vi) c) Suggestions from children to improve the quality of meal.

Some children suggested to the school to provide supplementary food as banana or the fruits, like that instead of eggs.

vii) Method/slandered gadgets/equipment for measuring the quantity of food

For measuring the quantity of food. In 5 schools (12.82%) were using electronic weight machine and 2 schools (5.13) spring weight machine. 32 schools (82.05%) were using unauthorized thing like the tin/plastic pot or something like that for measuring the quantity of food.

Table.6.7. Method used to measure quantity of food (% of schools)

Method used to measure quantity of food	No. of schools	%
Electronic weight machine	5	12.82
Spring Weight machine	2	5.13
Tin/Plastic pot	32	82.05



MDM: Electronic weigh machine to weigh the food grains



MDM: Balancing weigh machine to weigh the food grains

7. VARIETY OF MENU:

I) Who decides the menu

Menu has been decided by district committee constituted under chairmanship of the Chief Executive Officer of District Panchayat. The selected menu is distributed to school all over the district.

ii) Display of menu

In all 39 schools, (100%) weekly menu has been displayed at a place noticeable to the community. Out of 39 schools, in 14 schools (35.90%) a weekly menu was displayed inside the Kitchen shed, 10 schools (25.64%) displayed in front of the school building and in 15 schools (38.46%), it was displayed inside the HM office.

Table.7.1. Display of menu at a noticeable place

Response	No. of schools	%
In side kitchen	14	35.90
In front of school	15	38.46
In side H.M. office	10	25.64

अ.नं.	वार	मेनू
01	सोमवार	अंडी/फळे खिचडी-भाजी सोयाबीन सलाह, बीट, टमाटे, काकडी, लिंबू
02	मंगळवार	गव्हाचा शीरा (गुळ आणि तूप) हाळ आणि भात हिरवे सलाह (कांदा, टमाटे, लिंबू)
03	बुधवार	सुखडी (गव्हाचे पीठ आणि गुळ) अंडी / फळे केजीटेबल दलीया (टमाटे, फुलकोबी, बटाणे गाजर, बटाटे) सलाह
04	गुरुवार	अंडीलेले उकळलेले वने खिचडी भाजी सोयाबीन सलाह
05	शुक्रवार	अंडी/फळे लाप्सी भात आणि तुरडाळ भाजी सलाह
06	शनिवार	सुखडी केजीटेबल प्लाव सोयाबीन सलाह



MDM: Weekly menu is displayed at noticeable place and variety of food

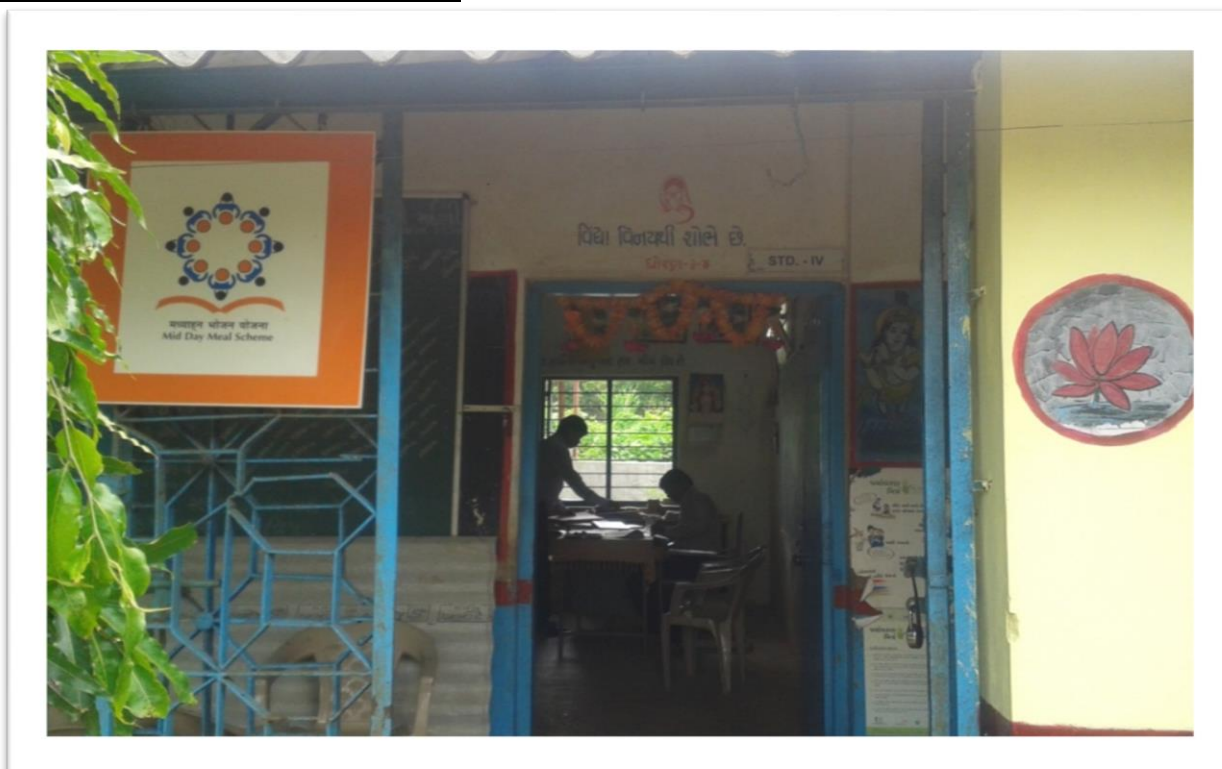
	(iii) Uniformity of menu																																															
	According to the menu the meal was prepared at school. The uniformity was observed in 33 schools. The uniformity was not observed in 6 schools (Patelad Randha & Naroli) because they are not preparing meal according to new menu. Table.7.2. Uniformity of menu (% of schools)																																															
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th colspan="2">%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>33</td> <td colspan="2">84.62</td> </tr> <tr> <td>No</td> <td>06</td> <td colspan="2">15.38</td> </tr> </tbody> </table>						Response	No. of schools	%		Yes	33	84.62		No	06	15.38																															
Response	No. of schools	%																																														
Yes	33	84.62																																														
No	06	15.38																																														
	(iv) Locally available ingredients used in menu																																															
	In 36 schools variety of food was prepared as per given in the prescribed new menu such as rice, dal, Lapsi, Sukadi,, Green Salad and seasonal locally available vegetables were used in Mid-day Meal. The vegetables, ingredients pulses were provided by contracted agency. 38 schools are using potato, tomato and cabbage and in 1 school (P.S. Dhodfaliya), less quantity of vegetable was used on the day of MI visit.																																															
	(v) Provided required nutritional and calorific value per child																																															
	In all 39 schools (100%), nutritional and calorific value was provided to the children.																																															
8.	DISPLAY OF INFORMATION (Right to Education Act, 2009)																																															
	I) Display of Information under Right to Education Act, 2009 at the school level at noticeable place																																															
	It is observed that the quantity and the date of food grains received was displayed in 5 schools and was not displayed in 34 schools. Balanced quantity of food grains utilized during the month was displayed in 3 schools and not displayed in 36 schools. The details of the purchasing, receiving utilizing of ingredients were not displayed in any school. No. of children who got MDM was displayed in 7 schools and not displayed in 32 schools. Cooking cost received used and balance was not displayed in any school. Weekly menu was displayed in all the 39 schools It was displayed as per Right to education act in only 24 schools i.e. in front of the school building. Display of information as per RTE																																															
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Information</th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Quantity and date of food grains received</td> <td>5</td> <td>12.82</td> <td>34</td> <td>87.18</td> </tr> <tr> <td>2</td> <td>Balance quantity of food grains utilized during the month</td> <td>3</td> <td>7.69</td> <td>36</td> <td>92.31</td> </tr> <tr> <td>3</td> <td>Other ingredients purchased, utilized</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>4</td> <td>No. of children given MDM</td> <td>7</td> <td>17.95</td> <td>32</td> <td>82.05</td> </tr> <tr> <td>5</td> <td>Cooking cost received, used and balance displayed</td> <td>0</td> <td>0</td> <td>39</td> <td>100</td> </tr> <tr> <td>6</td> <td>Daily menu</td> <td>39</td> <td>100</td> <td>00</td> <td>00</td> </tr> </tbody> </table>						Sr. No	Information	Yes	%	No	%	1	Quantity and date of food grains received	5	12.82	34	87.18	2	Balance quantity of food grains utilized during the month	3	7.69	36	92.31	3	Other ingredients purchased, utilized	0	0	39	100	4	No. of children given MDM	7	17.95	32	82.05	5	Cooking cost received, used and balance displayed	0	0	39	100	6	Daily menu	39	100	00	00
Sr. No	Information	Yes	%	No	%																																											
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5	Cooking cost received, used and balance displayed	0	0	39	100																																											
6	Daily menu	39	100	00	00																																											

ii) Display of MDM logo at noticeable place preferable outside wall of the school

It was found that in only 35 schools (89.74%) MDM logo was displayed at a noticeable place outside of the school and not displayed in 4 schools.

Display of MDM logo

Response	No. of schools	%
Yes	35	89.74
No	04	10.26



MDM: Display of MDM logo at noticeable place

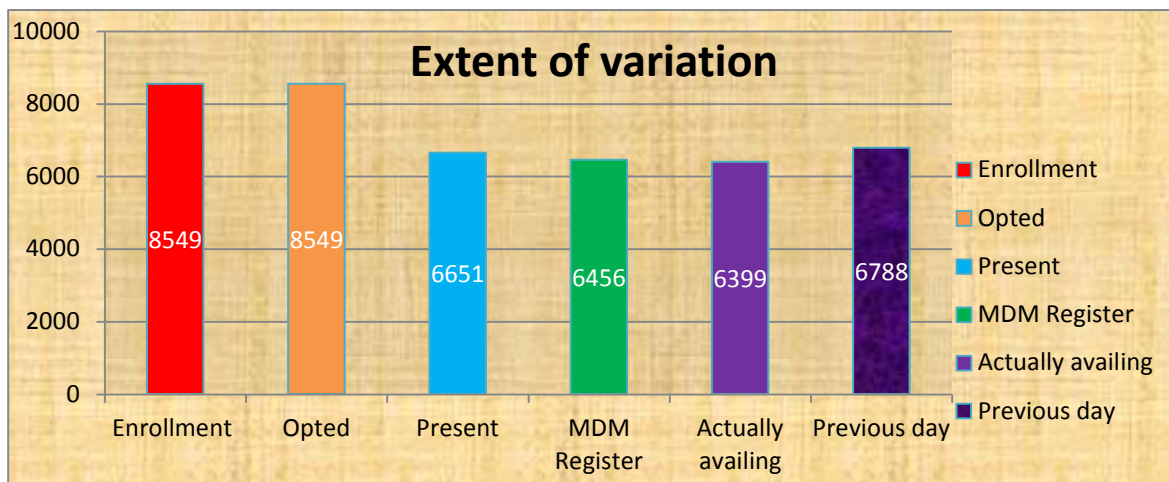
9 TRENDS:

Extent of variation (As per school records vis-à-vis actual position/status on the day of visit)

Sr. No	Details	Boys	Girls	Total
1.	Enrolment	4243	4306	8549
2.	No of children opted for Mid-day-Meal	4243	4306	8549
3.	No. of children present on the day of visit	3189	3462	6651
4.	No. of children availing MDM as Per MDM Register	3140	3316	6456
5.	No. of children actually availing MDM on the day of visit (head count)	3106	3293	6399
6.	No. of children availed MDM on the previous day	3343	3445	6788

8549 (Boys 4243 & girls 4306) students were enrolled in the school were opted for the Mid-day-

Meal. Total 6651 (Boys 3189 & girls 3462) (77.80%) children were present on the day of visit. As per MDM Register Total 6456 (Boys 3140 & girls 3316) (97.07%) children availing mid day meal. Total 6399 (Boys 3106 & Girls 3293) (99.12%) children were taking mid-day meal as per head count on the day of visit. Total 6788 (Boys 3343 & Girls 3445) (79.40%) Children availed MDM on the previous day.



10 SOCIAL EQUITY:

i) System of serving and seating arrangements for eating

In 39 schools (100%), the students used to sit in school verandah and the cook and helper were serving the food. U.T. Govt. provided cloth strips to some schools. MI has observed that in U.T. cloth strips were available in 27 schools (69.23%) and in these schools (100%) cloth strips are using at the time of taking food.

Table 10.1. System of serving and seating arrangements for eating

Serving and seating arrangements for eating	No of schools	Yes	%
Children used to stand in queue	39	00	00
Children used to sit at verandah & cook serve	39	39	100
Cloth strips available	39	27	69.23
Cloth strips used at the time of cooking food	27	27	100



MDM: Children sit at verandah & cooks & helpers serve the meal

ii) Discrimination in gender or caste or community while cooking or serving or seating arrangements

Any kind of discrimination in gender, caste and community was not observed in any school. All children take food and sit in separate row of, boys and girls in verandah or on the ground. They sit together and there was not any kind of discrimination was observed by MI.

Table.10.2. Social Equity: Discrimination observed

Discrimination	No of schools	Yes	%	No	%
Cooking the meal	39	00	00	39	100
Serving the meal	39	00	00	39	100
Sitting arrangement	39	00	00	39	100

iii) Any kind of social discrimination

Not any kind of social discrimination was found in all visited school.

11 CONVERGENCE WITH OTHER SCHEMES :

11.1 Sara Sheikhs Abhiyan (SSA)

All the children were attending the school because they / their parents wanted them to learn. SSA had provided various funds under various activities to support the quality of education. The activities like construction of building /additional classroom/ toilet learning material etc. Some learning facilities for out of schoolchildren, for girls education, inclusive education etc are provided.

11.2 School Health Program me

I) Maintenance of Health Card each child

It was noticed that in 35 schools (89.74%) had maintained a Health Card for each child. Health card was not available in 4 schools (10.26%).

Table.11.1. Availability of Health card

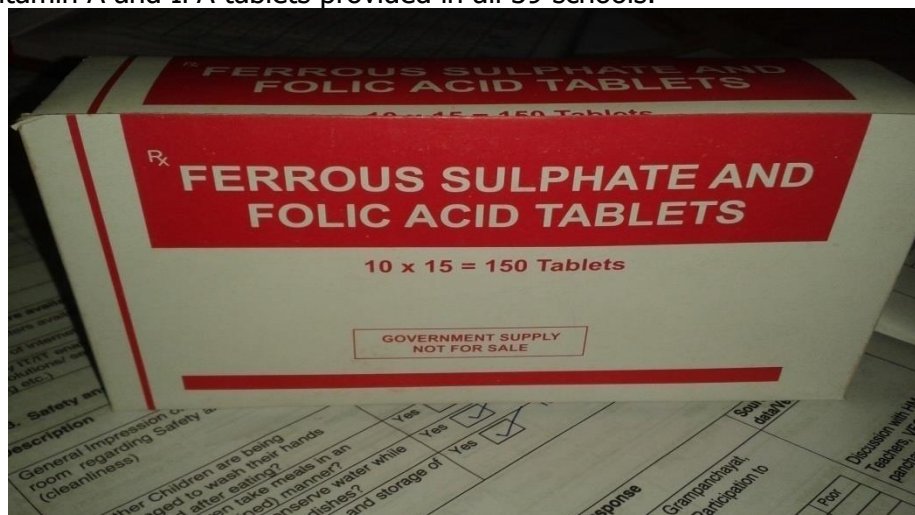
Response	No. of schools	%
Yes	35	89.74
No	04	10.26

ii) Frequency of Health check-up

The annual health check up was done in all 39 schools in current year up to MI visit.

iii) Providing of micronutrients (iron, folic acid, vitamin-A dosages) and de-worming medicine periodically

Weekly Iron, vitamin A and IFA tablets provided in all 39 schools.



	iv) Administers of medicine and frequency									
	NRHM is distributed the medicine through PHC in all schools. The iron tablets were given to the children by teachers, record was maintained of it by the school.									
	v) Height & Weight record of the children in school health card									
	Height and weight of each child was checked at the time of health check-up programme.									
	vi) Instances medical emergency/ referral during the period of monitoring									
	No any Medical emergency or referral service instance was observed during the period of monitoring.									
	vii) Availability of first aid medical kit in the school									
	First aid medical kit was available in all 39 schools (100%).									
	viii) Dental & Eye check-up included in the screening									
	Dental & Eye check-up was done at the time of health checkup in all schools.									
	ix) Distribution of spectacles to children suffering from refractive error									
	Spectacles were provided to the needy children who are refractive error from all schools.									
	11.3) Drinking water and sanitation programme									
	33 schools (84.61%) have drinking water facility of Jal swaraj yojana or tap water/hand pump was provided through water and sanitation department.									
	11.4 MPLAD/ MLA Scheme									
	5 schools were benefited under MPLA/MLA scheme they provided water R.O. plant for purification of water to school.									
	11.5 Any other department/ Scheme									
	Most of the schools run by District panchayat, which were run under Rural/Urban development department. These departments were providing land, school building, providing other physical facilities.									
12	INFRASTRUCTURE:									
12.1	12.1 (a) Puce kitchen shed-cum-store:									
	I) Constructed kitchen shed their use and adequacy									
	It was observed that kitchen shed was available in 12 schools (30.77%) and kitchen shed was not available in 27 schools (62.23%). Out of 12-kitchen shed only 9 kitchens shed were adequate and used for cooking, in 3 schools kitchen shed was small in size. Table.12.1. Availability of puce kitchen shed and % schools									
	<table border="1"> <thead> <tr> <th>Response</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>12</td> <td>30.77</td> </tr> <tr> <td>No</td> <td>27</td> <td>62.23</td> </tr> </tbody> </table>	Response	No. of schools	%	Yes	12	30.77	No	27	62.23
Response	No. of schools	%								
Yes	12	30.77								
No	27	62.23								
	ii) Scheme under which Kitchen sheds constructed -MDM/SSA/Others									

Out of 12 schools, in 6 schools (50%) kitchen shed was constructed under SSA and in 5 schools (44.67%) It was constructed under MDM. In 1 school It was constructed by school authority

Table 12.2 Scheme under which Kitchen sheds constructed

Scheme	No. of schools	%
SSA	06	50
MDM	05	44.67
Other	01	8.33
Dist panchayat	00	00

iii) Kitchen shed constructed but not in use (Reasons for not using)

In 3 schools constructed kitchen sheds were not in use because kitchen sheds were congested.

iv) Kitchen shed under construction

None

v) Kitchen shed sanctioned, but construction not started

None

vi) Kitchen shed not sanctioned

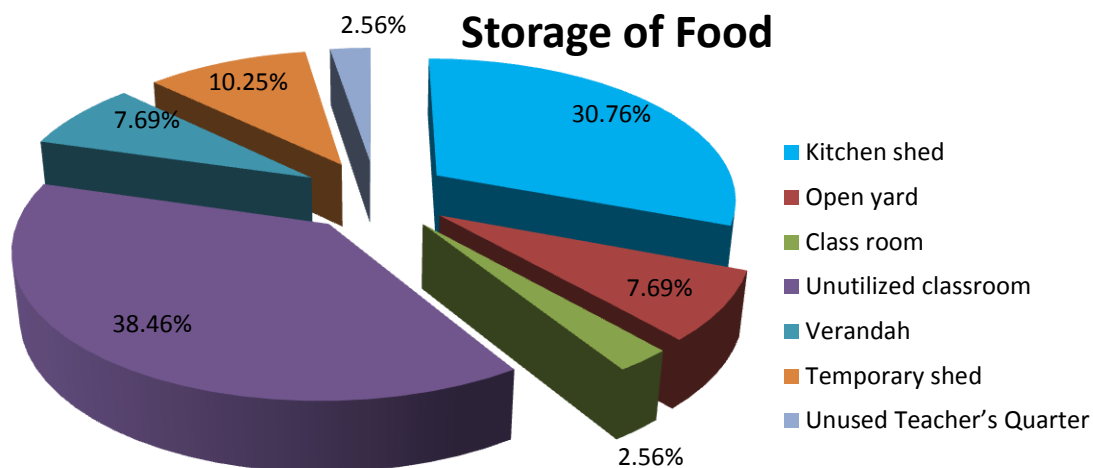
In 27 schools (69.23%) Kitchen shed were not sanctioned.

12.1 (b) In case the puce kitchen shed is not available, where is the food being cooked

In 12 schools, separate kitchen shed was available. Out of it, 9 schools were using kitchen shed. Food was cooked in the Open Yard in 3 schools (7.69%) in Unutilized Classroom in 18 schools (38.46%), in 3 schools in Veranda, in temporary shed in 4 schools and in unused teacher's quarter in 1 school (2.56%).

Table 12.3 Food cooking place

Food cooking place	No. of schools	%
Kitchen shed	9	30.76
Open yard	3	7.69
Classroom	1	2.56
Unutilized classroom	18	38.46
Verandah	3	7.69
Temporary shed	4	10.25
Unused Teacher's Quarter	1	2.56

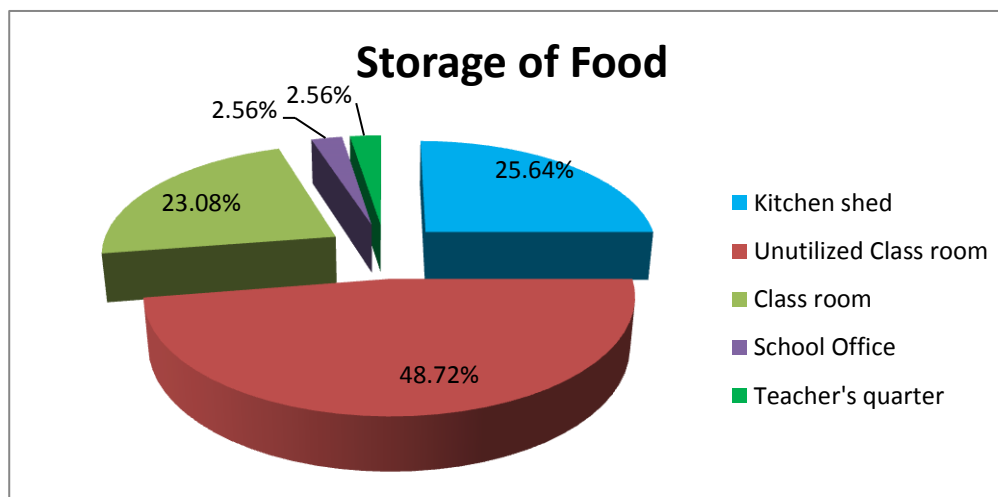


12.1 (b –I) Storage of food grains / other ingredients

It was found that food grains/other ingredients being stored in 6 kitchen shed (15.38%), unutilized spare classroom in 21 schools, (53.85%), in Classroom of 10 schools (25.64%), in school office from in 1 schools (2.56%) and unused teacher's quarter in 1 school (2.56%).

Table.12.3. Storage of food grains and % school.

Storage of Food ->	Kitchen Shed	Unutilized class room	class room	School Office	unused teacher quarter
No school	6	21	10	1	1
Percentage	15.38	53.85	25.64	2.56	2.56



12.1 (c) Hygienic condition of kitchen shed

12 schools (20.0%) have kitchen sheds but 9 kitchen sheds were used and it was found in hygienic condition, in 25 schools cooking place was in hygienic condition and 5 schools coking place was unhygienic.

	12.1 (d) Kind of fuel used												
	<p>It is the best thing that in 39 schools (100 %) L.P.G. was used as fuel to prepare the Mid-day Meal.</p> <p>Table.12.4. Kind of fuel used and % school</p> <table border="1"> <thead> <tr> <th>Fuel type</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>LPG</td> <td>39</td> <td>100</td> </tr> <tr> <td>Fire wood</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Fuel type	No. of schools	%	LPG	39	100	Fire wood	00	00			
Fuel type	No. of schools	%											
LPG	39	100											
Fire wood	00	00											
	12.1 (e) Interruption due to non availability of firewood/ LPG												
	Interruption due to non-availability of firewood/ LPG was not found in any school.												
12.2	Kitchen Devices												
	i) Availability and adequacy of utensils are available for cooking food												
	<p>In 37 schools (94.87%), have an adequate number of utensils and 02 schools (5.13%) have not adequate number of utensils (U.P.S Kaucha & U.P.S Sindoni). U.T of DNH has now provided additional menu i.e Sukadi and lapsi. For it appointed contractor is providing essential additional utensils to same schools. It is observed by MI that the contractor is providing utensils to school one by one.</p>												
	ii) Source of funding for cooking Utensils												
	<p>Adequate utensils were available in 37 schools. 12 schools utensils were provided under MDM scheme. In 5 schools, utensils were provided under SSA scheme. District had provided utensils for 22 schools from district fund.</p> <p>Table.12.5. Source of Patches utensils</p> <table border="1"> <thead> <tr> <th>Source</th> <th>No. of school</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>MDM</td> <td>12</td> <td>30.77</td> </tr> <tr> <td>SSA</td> <td>5</td> <td>12.82</td> </tr> <tr> <td>District panchayat</td> <td>22</td> <td>56.41</td> </tr> </tbody> </table>	Source	No. of school	%	MDM	12	30.77	SSA	5	12.82	District panchayat	22	56.41
Source	No. of school	%											
MDM	12	30.77											
SSA	5	12.82											
District panchayat	22	56.41											
	iii) Availability of Eating plates in the school												
	<p>U.T. Govt. of Dadra and Nagar Haveli had provided adequate number of eating plates under MDM scheme throughout the districts. MI observed that eating plates were available for all the children in 37 schools and not as per number of children in 2 schools. U.T. had provided glasses in all schools for drinking water but in some schools, the glasses were not used at the time of taking meal.</p> <p>Table.12.6. Availability of plates and % school</p> <table border="1"> <thead> <tr> <th>Plates</th> <th>No. of schools</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>For all</td> <td>37</td> <td>94.87</td> </tr> <tr> <td>For some</td> <td>2</td> <td>5.13</td> </tr> <tr> <td>None</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Plates	No. of schools	%	For all	37	94.87	For some	2	5.13	None	0	0
Plates	No. of schools	%											
For all	37	94.87											
For some	2	5.13											
None	0	0											
	iv) Source of funding for eating Plates												
	U.T. Govt. had provided of eating plates to all schools from MDM scheme.												

12.3	Availability of storage bins															
	12.3 (i) Availability of storage bins for store food grains															
	Store bins were available in 39 schools. Adequate numbers of storage bins were available in 36 schools and 3 schools (P.S Parispada, P.S Patelpada & U.P.S Sindoni) have inadequate number of storage bins.															
	12.3 (ii) Source of procurement for storage bins															
	District Panchayat had provided storage bins to the school under MDM scheme.															
12.4	Toilets in the schools															
	I) Separate toilets for boys and girls															
	Out of 40 sample schools, separate toilet for boys and girls was available in 36 schools (92.31%) and common toilet in 2 schools.															
	ii) Usability of toilet															
	In all 38 schools toilets were in use and were cleaned and maintained properly. The post of regular sweeper was sanctioned on daily basis and are appointed in all the school in Dadra and Nagar Haveli.															
12.5	Availability of portable water															
	I) Availability of portable water for cooking and drinking															
	In 37 schools have their own source of portable water for cooking and drinking, but in 2 schools, water was stored in vessel. In some schools there was R.O plant for purified drinking water.															
	ii) Source of portable water															
	In 7 schools (17.95%) the source of water was hand pump (bore well) in 19 schools (48.72%) it was tap water/tank in 11 schools (28.11%) it was Jet pump in 2 schools (5.12%) it was stored in vessel. Water was stored in most of the schools. Regular waterman is appointed in each school.															
	Table.12.7. Source of drinking water and % school															
	<table border="1"> <thead> <tr> <th>Type of source</th> <th>Hand pump</th> <th>Tap water</th> <th>Tube pump</th> <th>Stored in vessel</th> </tr> </thead> <tbody> <tr> <td>School</td> <td>7</td> <td>19</td> <td>11</td> <td>2</td> </tr> <tr> <td>%</td> <td>17.95</td> <td>48.72</td> <td>28.21</td> <td>5.12</td> </tr> </tbody> </table>	Type of source	Hand pump	Tap water	Tube pump	Stored in vessel	School	7	19	11	2	%	17.95	48.72	28.21	5.12
Type of source	Hand pump	Tap water	Tube pump	Stored in vessel												
School	7	19	11	2												
%	17.95	48.72	28.21	5.12												
	<p>The chart is a 3D cone chart titled 'Drinking water facility'. The vertical axis represents the percentage, ranging from 0.00% to 50.00% in 10% increments. There are four cones of different colors representing different water sources: a pink cone for Tap Water (48.72%), a red cone for Tube Pump (28.11%), a green cone for Hand Pump (17.95%), and a purple cone for Store in vessel (5.12%). A legend on the right side of the chart identifies each color with its corresponding water source.</p>															
12.6	Availability of fire extinguisher															
	I) Availability of fire fighting system,															
	It was observed that in 39 schools, (100 %) fire fighting system was available and out of them in 37															

schools (94.87%) extinguishers were found in working condition.



MDM: Fire Extinguisher in working condition.

12.7 IT infrastructure available at school level

I) No. of computers available in the school connection?

39 schools were visited by MI, out of these 14 schools (35.90%) have 85 computers.

ii) Availability of internet connection

Internet connection was available only in 2 schools (14.29%).

ii) Using any IT/IT enabled services based solutions/ services (like e-learning etc.)

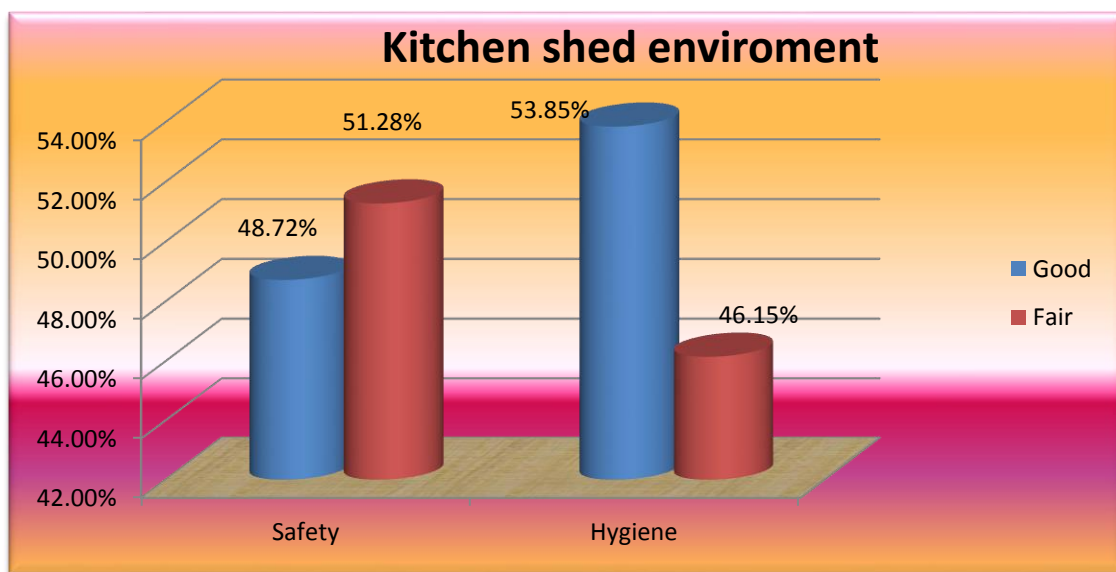
Internet connection or IT services like e learning was not available in any school.

13. SAFETY & HYGIENE:

i. General Impression of the environment, safety and hygiene:

Out of 39 schools, in 19 schools (48.72%), the safety aspects were good; in 20 schools (51.28 %) it was fair.

Out of 39 schools, in 21 schools (53.85%), general impression about the Hygienic condition of kitchens environment was good; in 18 schools (46.15%), it was fair.



ii. Children encouraged to wash hands before and after eating

It was observed that in 36 (92.31 %) schools, students were encouraged to wash their hands before and after eating food. In 3 schools (7.69 %) children were not encouraged to wash their hands before taking meal (C.P.S Gujrathi Medium Silvassa, C.P.S Hindi Medium Silvassa & C.P.S Gujrathi Khanvel).

Table.13.1. Children encourage to wash hands and % school

Response	No. of schools	%
Yes	36	92.31
No	3	7.69



MDM: children are encouraged to wash their hands

iii. Manners to take meals by children

It was observed that in 36 schools (92.31 %) the children were taking meals in a disciplined manner. In most of the schools, children sit in row and cook/helper serves. but in 3 schools children in 3 schools were not taking food in a disciplined manner

Table.13.2. Discipline manner to take meal and % school

Response	No. of schools	%
Yes	36	92.31
No	3	7.69

iv. Conservation of water

It was observed that in all schools the children were encouraged to use water carefully while washing hands and dishes. But slogans/suggestions regarding conservation of water were not observed in any school.

Table.13.3. Do children conserve water while washing hands & dishes

Response	No. of schools	%
Yes	39	100
No	0	0.0

v. Safety of fuel and cooking process

At present cooking process, storage and system of fuel was safe in all 39 schools and not posing any fire hazard in any school. But it is indispensable that every school should have a fire extinguisher and should be refilled regularly. Separate kitchen shed is not available in most of the schools, meal is cooked in unutilized classroom or in veranda, and it may be harmful.

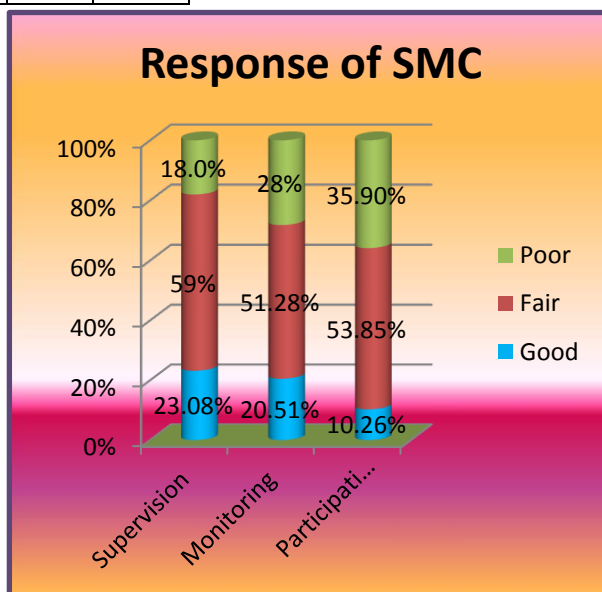
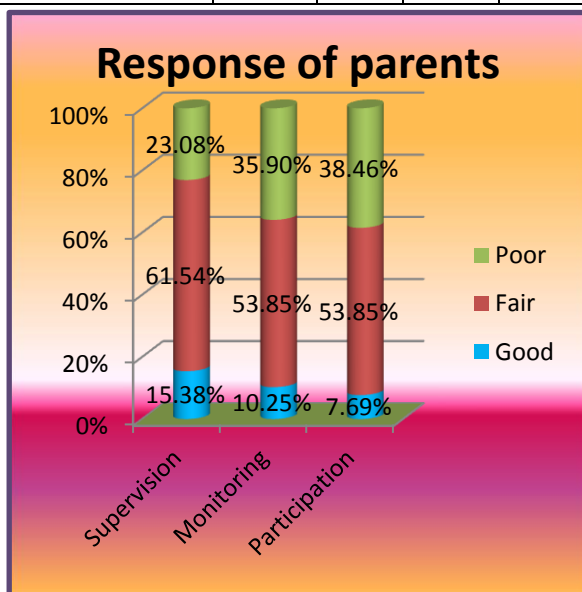
14. COMMUNITY PARTICIPATION AND AWARENESS:

i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation.

Frequency of supervision and monitoring of MDM by the parents and SMCs was found inadequate. All the village community members are working in their field for whole day and they are busy in field or in daily chores. The overall participation made by parents, VECs, Panchayats and urban bodies to improve quality of the meal. Was not quite satisfactory

Table.14.1. Extent of parent/community participation No. of schools

Response of SMC/ parent	Parents			SMC/ community		
	Good	Fair	Poor	Good	Fair	Poor
Daily supervision	6	24	9	9	23	7
Daily monitoring	4	21	14	8	20	11
Daily participation	3	21	15	4	21	14



ii) Roster maintained by community members for supervision of the MDM

It was found that out of 39 schools in only 7 schools (17.95%) roster was maintained by the community members for supervision. Very few members use to come in school and supervise MDM. Such visits are also not regular. Quality of MDM/ taste register for SMC member is not observed in any school.

iii) Social audit mechanism in the school

Head master/Teachers monitor MDM, but there is not daily supervision or monitoring by committee members or parents. As per RTE, the record of MDM was not displayed in most of the school. So it is

	concluded that there is no social audit mechanism in school regarding MDM.			
	iv) Held off SMC meeting in this year			
	There were 269 meetings held in 39 schools. 3 meetings were held in 1 school, 4 meetings were held in 3 schools, 5 meetings were held in 3 schools, 6 meetings were held in 6 schools, 7 meetings were held in 13 schools, 8 meetings were held in 7 schools, 9 meetings were held in 5 schools and 11 meetings were held in 1 school up to MI visit.			
	v) MDM discussed in meeting			
	269 meetings were held in 39 schools and out of it, in 107 meetings (39.78%) the issue of MDM in was discussed 39 schools			
	Table.14.2. Held off meeting and discussed on MDM in number of schools			
Sr. No	Name of the school	No. of meetings held in SMC this year	In how many of these meetings related to MDM were discussed	Remarks
1	C.P.S. (Gujrathi Medium) Silvassa	4	3	Meeting held and also discussed issue related to MDM
2	C.P.S (Hindi Medium) Silvassa	4	2	
3	C.P.S (Marathi Medium) Silvassa	4	1	
4	P.S. Kakadiya Falia Amlī	7	5	
5	P.S Patelfaliya	7	2	
6	C.P.S Sili	7	3	
7	C.P.S. Athola	7	1	
8	P.S Dhodhfalia	11	2	
9	P.S. Parsipada	6	3	
10	P.S. Holifalia	8	7	
11	U.P.S. Dolara	7	1	
12	C.P.S. Amboli	6	2	
13	P.S Karajgaon Khadipada	7	1	
14	P.S Ghodeamba Kheradi	3	2	
15	P.S. Velugam Patelpada	9	5	
16	C.P.S Morkhal	7	3	
17	U.P.S Akalbara	9	2	
18	P.S Borsapada	7	2	
19	U.P.S Tighra	6	2	
20	U.P.S Demani	5	2	
21	U.P.S Karad	8	3	
22	P.S. Khadipada	7	3	
23	C.P.S Kharadpada	5	2	
24	U.P.S Bordanpada	6	2	
25	P.S Pareshpada	8	4	
26	C.P.S Dapada	7	1	
27	P.S (Marathi) Khoripada	9	2	
28	P.S Patelpada	8	3	
29	C.P.S (Gujrati Meduim), Khanvel	8	3	
30	U.P.S Chikhaldapada	7	1	
31	P.S. Khutali Khathiyapada	8	4	
32	K.G. B.V Khanvel	NA	NA	
33	U.P.S Kaucha	8	3	
34	P.S. Gavanpada	9	9	
35	P.S Uplamedha	9	4	
36	P.S. Ranpada	5	3	
37	U.P.S Sindoni	6	1	
38	P.S. Loharmal	7	5	
39	P.S Murdolpada	6	1	

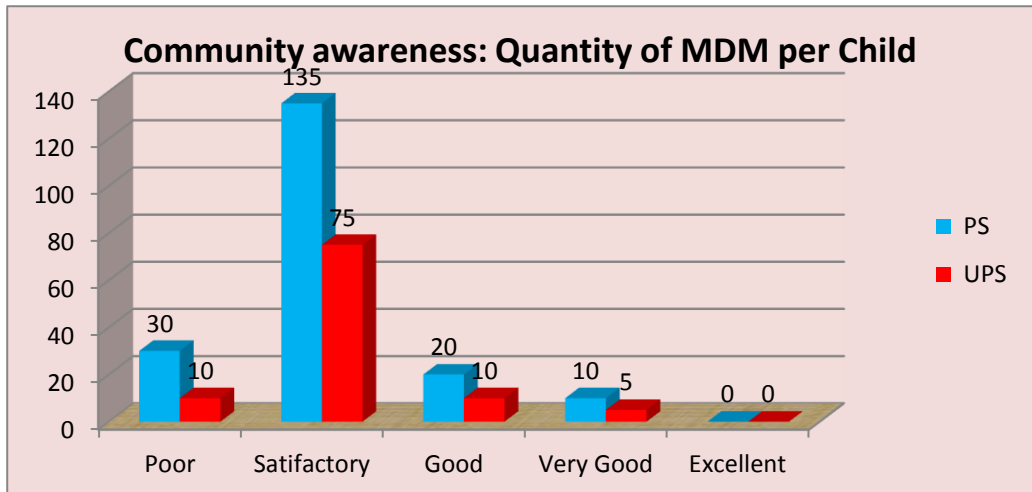
40	P.S.Khokarpada	7	2
Total		269	107

SMC Members had not discussed on quantity, number of children taking food, estimated cost and expenditure cost of MDM. Provision of the daily meal has to be given regularly is the general issue in meetings so it is suggested that monthly SMC meeting should be arranged and discussed all the points as per RTE.

vii) Are the parents/community members aware about the following :

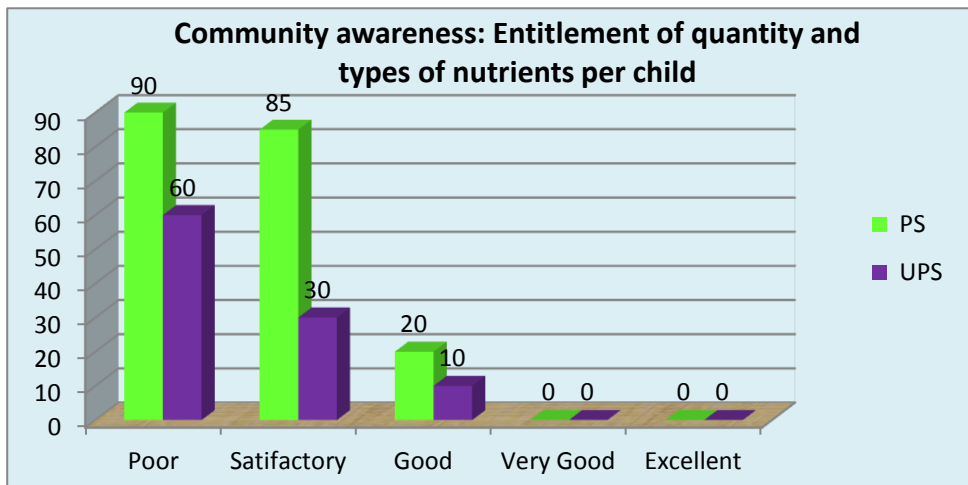
a) Quantity of MDM per child at Primary & upper primary : (1,2,3,4,5)

Total 195 SMC members parents were interviewed during the school visit. It was found that some were illiterate and some were literate. Literate parents/ community members were aware about the quantity of meal for per child per day at primary and upper primary level so it is suggested that all the members need to be oriented and mobilized to participate in the school activities and should know the quantity of meal.



b) Entitlement of quantity and types of nutrients in MDM per child as supplied in the menu :

MI had discussed with the parents /community members about entitlement of quantity and nutrients in MDM per child. It was found that they were very unaware about such things.



15	INSPECTION & SUPERVISION																																								
	i) Availability of inspection register at school level																																								
	Inspection register/ visit book was available in all the 39 (100%) schools.																																								
	ii) Receiving of funds under Management, Monitoring & Evaluation																																								
	Funds under management, monitoring and evaluation had not delivered to schools DNH govt. had appointed AEO posts in 2014-15 to monitor the School. They visited the school and monitored the quality of meal as well as quality of education.																																								
	iii) Inspections done by state / District / Block / CRC level officers /officials																																								
	In all schools the Mid-day Meal programme was inspected regularly either by the teachers or by the headmasters. In 39 schools (97.5%), the cluster level officials inspected it. In 23 schools (57.5%), the Block Educational Officials inspected it. In 11 schools (27.5%), the District level officers inspected it. Table.15.1 MDM: Inspection and supervision																																								
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th></th> <th>Yes</th> <th>%</th> <th>No</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>00</td> <td>00</td> <td>39</td> <td>100</td> </tr> <tr> <td>2</td> <td>District level officers/officials</td> <td>8</td> <td>20.51</td> <td>31</td> <td>79.49</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>27</td> <td>69.23</td> <td>12</td> <td>30.77</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>39</td> <td>100</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	Sr. No		Yes	%	No	%	1	State level officers/officials	00	00	39	100	2	District level officers/officials	8	20.51	31	79.49	3	Block level officers/officials	27	69.23	12	30.77	4	Cluster level officers/officials	39	100	00	00										
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3	Block level officers/officials	27	69.23	12	30.77																																				
4	Cluster level officers/officials	39	100	00	00																																				
	iv) Frequency of such inspections																																								
	The frequency of such inspections by CRC level official was fortnightly in 07 schools, monthly in 7 schools, bimonthly in 17 schools, quarterly in 07 school, Half yearly in 1 school. Frequency of such inspections by AEO was fortnightly in 2 schools, monthly in 6 schools, bimonthly in 6 schools, quarterly in 5 schools, half-yearly in 4 schools and yearly in 4 schools. District level officials visited Monthly in 1 school, Bimonthly in 1 school, Quarterly in 2 schools, half yearly in 2 schools and in yearly in 2 schools. Table.15.2 MDM: Frequency of such Inspection and supervision																																								
	<table border="1"> <thead> <tr> <th>Sr. No</th> <th>Inspection / visit done by</th> <th>Fortnightly</th> <th>Monthly</th> <th>Bimonthly</th> <th>Quarterly</th> <th>Half yearly</th> <th>Yearly</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>State level officers/officials</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>District level / officers /officials</td> <td>0</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>Block level officers/officials</td> <td>2</td> <td>6</td> <td>6</td> <td>5</td> <td>4</td> <td>4</td> </tr> <tr> <td>4</td> <td>Cluster level officers/officials</td> <td>7</td> <td>7</td> <td>17</td> <td>7</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	Sr. No	Inspection / visit done by	Fortnightly	Monthly	Bimonthly	Quarterly	Half yearly	Yearly	1	State level officers/officials	0	0	0	0	0	0	2	District level / officers /officials	0	1	1	2	2	2	3	Block level officers/officials	2	6	6	5	4	4	4	Cluster level officers/officials	7	7	17	7	1	0
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3	Block level officers/officials	2	6	6	5	4	4																																		
4	Cluster level officers/officials	7	7	17	7	1	0																																		
	iii) Remarks made by the visiting of officers																																								
	The most common remark was "according to the menu, food was prepared and served". "Vegetables were used, quality of meal found good" "keep the kitchen clean, record should be maintained regularly". No particular suggestions were made to improve the quality or no evidence was found. It was observed that the visited officers had tested the food as per record.																																								

16	IMPACT
	I) Improvement due to MDM on enrolment, attendance retention of children in school.
	It was reported in 39 schools (100%) that the Mid-day Meal programme helped to improve the enrolment and improve the attendance in 39 schools (100%). It is unique contribution of MDM for enduring learning.
	ii) Improvement of social harmony
	It was observed from all sample schools that there was improvement in social harmony due to MDM. All the students take their meal together without any discrimination in caste and religion. So it is concluded that there was social harmony in all the schools.
	iii) Improvement of nutritional status of children due to MDM
	In 36 schools (92.31%) variety in the food preparation, as given in prescribed menu such as rice, dal and vegetables salad, sukadi, eggs, and fruits, was found in use in Mid-day Meal. It means nutritional status improved because of the nutritious meal provided by the department. But no such type of record was maintained by the schools or health department. So it is suggested to keep height and weight record of each child quarterly to observe health of children.
	Any other issues relevant to MDM implementation
	<p>Only rice was supplied to schools through FCI. Pulses, condiments Vegetables and other material were provided by contracted agency so it helped to improve the quality of meal as well as reduce the burden of teacher to purchase material from shop.</p> <p>U.T of Dadra and Nagar Haveli has provided new menu throughout the schools, which contained salad and vegetables daily. Eggs or bananas are given three days in a week and sukadi and lapsi is included in menu. The material for it is provided through contracted agency in all schools.</p> <p>Though U.T of Dadra and Nagar Haveli has appointed cook cum helpers as per the norms laid by the Govt. of India. In addition to it 1 waterman and 1 sweeper was also appointed in each school by DNH authorities themselves.</p> <p>U.T of Dadra and Nagar Haveli had provided many infrastructural facilities to the schools, which are praiseworthy. However, most of the schools do not have kitchen shed. At present in most of the schools, the food is prepared in spare classrooms, verandha, unused teacher quarters and under the stair case etc but it is unsafe. Therefore, it is suggested to provide kitchen shed to each school as early as possible.</p> <p>In U.T of Dadra and Nagar Haveli district panchayat has provided R.O Plant for purifying drinking water which contains quantity of 1000 to 2000 Litre's of capacity to some schools. It is praiseworthy.</p> <p>Excess rice was observed in schools 1) P.S. Tighra -75kg, 2) P.S.CPS Sivasa-350kg, 3) CPS Khanvel - 7500 kg, 4) P.S. Loharmal -100kg</p>

	<p>10kg wheat flour and 8 kg ghee of expired date was found in P.S. Gujrati Borsapada, 10kg wheat flour of expired date in P.S. Gujarati Akalbara 8 kg expired dated wheat flour and 1 kg ghee was found in P.S. Khadipada, P.S. Patelpada (Dapada) 10 kg wheat flour of expired date.</p> <p>It was found in CPS Athola excessive food material was observed. Excess stock of rice (415 kg), Turdal -50kg, Ghee-25kg,Oil-25kg,wheat Flour -25kg, Chana-85kg.</p> <p>Excess stock was observed in CP.S. Marathi Sindoni Rice-50kg, Turdal-420kg, Lapsi 200kg, Ghee 40kg, oil-80kg.</p>
17	GRIEVANCE REDRESSAL MECHANISM
	i) Grievance Redresser Mechanism
	No any kind of redresses mechanism had observed in the district.
	ii) Toll free number at district / Block/ school level
	There was no Toll free number at district / Block/ school level in the UT. Up to MI visit, The DNH authorities admitted that the provision of toll free number will be provided very soon.

List of Schools with DISE code visited by MI (District – UT of D & NH)

Sl. No.	Name of the school	Name of the Block	Primary/ Upper Primary School	DISE Code	Date of visit of the school	Please tick (✓) the school where the nodal officer has visited
1	C.P.S. (Gujrathi Medium) Silvassa	Silvassa	UPS	26010107310	21 to 22/02/2015	✓
2	C.P.S (Hindi Medium) Silvassa	Silvassa	UPS	26010107311	20 to 21/02/2015	✓
3	C.P.S (Marathi Medium) Silvassa	Silvassa	UPS	26010107312	21 to 22/02/2015	✓
4	P.S. Kakadiya Falia Amlia	Silvassa	PS	26010107211	20/02/2015	
5	P.S Patelfaliya	Silvassa	PS	26010107806	20/02/2015	
6	C.P.S Sili	Kilwani	UPS	26010100509	21 to 22/02/2015	✓
7	C.P.S. Athola	Kilwani	UPS	26010101201	21 to 22/02/2015	✓
8	P.S Dhodhfalia	Kilwani	PS	26010101203	21/02/2015	
9	P.S. Parsipada	Kilwani	PS	26010101106	20/02/2015	
10	P.S. Holifalia	Kilwani	PS	26010101207	21/02/2015	
11	U.P.S. Dolara	Amboli	UPS	26010106001	23 to 24/02/2015	
12	C.P.S. Amboli	Amboli	UPS	26010103602	23 to 24/02/2015	
13	P.S Karajgaon Khadipada	Amboli	PS	26010105802	21/02/2015	
14	P.S Ghodeamba Kheradi	Amboli	PS	26010105905	23/02/2015	
15	P.S. Velugam Patelpada	Amboli	PS	26010103506	23/02/2015	✓
16	C.P.S Morkhal	Randha	UPS	26010100601	23/02/2015	
17	U.P.S Akalbara	Randha	UPS	26010100901	23 to 24/02/2015	
18	P.S Borsapada	Randha	PS	26010100902	23/02/2015	✓
19	U.P.S Tighra	Dadara	UPS	26010100301	20 to 21/02/2015	
20	U.P.S Demani	Dadara	UPS	26010100201	20 to 21/02/2015	
21	U.P.S Karad	Rakholi	UPS	26010102501	23/02/2015	
22	P.S. Khadipada	Rakholi	PS	26010102204	23/02/2015	
23	C.P.S Kharadpada	Naroli	UPS	26010101601	25/02/2015	
24	U.P.S Bordanpada	Naroli	UPS	26010102805	25 to 26/02/2015	
25	P.S Pareshpada	Naroli	PS	26010102802	25/02/2015	
26	C.P.S Dapada	Dapada	UPS	26010103001	25 to 26/02/2015	✓
27	P.S (Marathi) Khoripada	Dapada	PS	26010102901	26/02/2015	✓
28	P.S Patelpada	Dapada	PS	26010103402	26/02/2015	
29	C.P.S (Gujrati), Khanvel	Khanvel	UPS	26010103901	24 to 25/02/2015	
30	U.P.S Chikhaldapada	Khanvel	UPS	26010106305	24 to 25/02/2015	
31	P.S. Khutali Khathiyapada	Khanvel	PS	26010105502	24/02/2015	✓
32	K.G. B.V Khanvel	Khanvel	UPS	26010103910	23 to 24/02/2015	
33	U.P.S Kaucha	Dudhani	UPS	26010104701	24 to 25/02/2015	
34	P.S. Gavanpada	Dudhani	PS	26010105303	24/02/2015	✓
35	P.S Uplamedha	Dudhani	PS	26010104402	24/02/2015	✓
36	P.S. Ranpada	Dudhani	PS	26010104704	24/02/2015	
37	U.P.S Sindoni	Mandoni	UPS	26010106901	25 to 26/02/2015	
38	P.S. Loharmal	Mandoni	UPS	26010106905	25 to 26/02/2015	
39	P.S Murdopada	Mandoni	PS	26010100402	25/02/2015	
40	P.S.Khokarpada	Mandoni	PS	26010106404	25/02/2015	